

**NATIONAL WORKSHOP  
ON  
EXAMINATION REFORMS  
IN HIGHER EDUCATION**

**November 14-16, 2017**

**Registration Form**

Name: .....

Designation: .....

Phone:..... Fax .....

E-mail: .....

Address for Communication: .....

.....

Details of the Demand Draft for Rs. 2500/- (drawn in favour of **Association of Indian Universities payable at New Delhi**)

D. D. No.....

Date.....Bank.....

Accommodation required: Yes / No

Date..... Signature of Nominee

(Signature of the Competent Authority)

**Photocopies of the Registration Form may be used. Registration form can also be downloaded from AIU Website: <http://www.aiu.ac.in>**

**LAST DATE FOR SUBMISSION OF REGISTRATION FORM : NOVEMBER 05, 2017**

**Registration Fee**

Participation fee is Rs 2500/- (Rupees Two Thousand Five Hundred only) payable along with the registration form to AIU. This fee partly covers the cost of course- material, bags, working lunch and tea during the sessions.

**TA/DA/Board and Lodging**

The Institution will make arrangement for accommodation, breakfast, lunch and dinner **without any cost**. The travel expenses will have to be borne by the participants/sponsoring institute. Accompanying person has to make own board and lodging arrangements.

The filled in **Registration Form** along with the Registration Fee in the form of Demand Draft should be sent to:

**Dr Amarendra Pani**

Deputy Director & I/c, Research Division  
Association of Indian Universities  
16, Comrade Indrajit Gupta Marg  
New Delhi – 110 002  
Phone : 23230059, Extn : 202/209  
Email : [researchaiu@gmail.com](mailto:researchaiu@gmail.com)

**With a copy marked to:**

**Prof Vijay Sathe**

Controller of Examinations  
Deccan College Post-Graduate &  
Research Institute (Deemed University)  
Pune, Maharashtra  
Email : [vijay.sathe@depune.ac.in](mailto:vijay.sathe@depune.ac.in)  
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*Organized by*

**Association of Indian Universities  
New Delhi**

*And*

**Deccan College P.G. & R.I  
Deemed University  
Pune, Maharashtra**

**VENUE**

**Deccan College P.G. & R.I  
Deemed University  
Pune**

## Introduction

Pattern of examination and its efficacy determines the diagnostic and terminal behaviour of the students. In fact, it should be a tool for assessing the improvement of level of achievement of students in terms of knowledge and skills. Its effectiveness therefore, depends upon the dissemination of knowledge by teachers and its assimilation by the students. Of late, the trans-national character of education in the wake of globalization expects it to be the instrument of bringing social, cultural and economic transformation of a society. Owing to the fact that a radical transformation has taken place in Higher Education and examinations has now been placed as an integral part of curricula, emphasis is being attached on reforming the examination system. Hence the need to make it fit to stand the test of time becomes pertinent. Educationists, policymakers, teachers need to put their endeavour towards revamping the examination system and prepare a model ensuring validity, reliability and objectivity in the examination system and help making all round development of a student possible. The deficiencies in the system need revamping with the objective to raise not only the knowledge and skills of the students but also the quality of education imparted in the institutions of higher learning.

The present workshop is an endeavour to bring Registrars/Deputy Registrars/Controllers of Examinations, Deputy/Assistant Controllers of Examinations, Senior University Officers and Academics to a common platform to review the current scenario with reference to examination patterns and their deficiencies both in academic and administrative issues. The deliberations at the workshop will focus on the issues related to present examination system, and suggestions for its improvement to make it adaptable to the present global scenario.

## Themes of the Workshop

- Model Evaluation System: Different Approaches (Case studies of the Credit Based Evaluation pattern followed in different universities)
- Choice Based Evaluation System and Credit Transfers
- Feasibility of On-Demand Examination System
- Internal Evaluation Vs External Mode of Evaluation
- Continuous and Comprehensive Evaluation (CCE) in Higher Education

## Methodology

Lectures and presentations to be followed by interaction among the participants

## Participation

Registrars/Controllers of Examinations/ Deputy Registrars/ Deputy Controllers of Examinations, Senior University Officers, and Academicians entrusted with examination related responsibilities are invited.

**Queries if any may please be addressed to:**

**Dr Usha Rai Negi**

Assistant Director (Research)  
Association of Indian Universities,  
AIU House,  
16 Comrade Indrajit Gupta Marg,  
New Delhi – 110002  
Phone: 23230059, Extn: 202/209  
Email: [researchaiu@gmail.com](mailto:researchaiu@gmail.com)

## Organizers

### Association of Indian Universities

Association of Indian Universities (AIU) established in 1925 as the Inter University Board, is an apex body for university-level institutions in India. It is a representative body of Universities of India to liaise with the universities and the government (central as well as state) and to coordinate among the universities and other apex higher education organizations of the world. The Research Division of AIU undertakes studies on problems in emerging areas of concern in the field of Higher Education. A regular activity of the Research Division is to organise workshops/ training programmes, seminars and other capacity building programmes for university administrators and academicians.

### Deccan College P.G. & R.I Deemed University, Pune

Deccan College, Postgraduate and Research Institute, Pune is the third oldest educational institute in India founded on 6th October 1821 by the Bombay Presidency Government. The college has emerged as one of the foremost institutes in the world of higher learning and research. It was renamed as Deccan College in October 1864. The Deccan College, since then has produced a number of students who rose to positions of excellence in various walks of life including Sir Ramakrishna Gopal Bhandarkar, the celebrated Indologist, Lokmanya Bal Gangadhar Tilak, the great nationalist leader, Gurudev Ramchandra Dattatrey Ranade, the eminent philosopher, Gopal Ganesh Agarkar, the great social reformer, Vishwanath Kashinat Rajwade, the famous historian, Dr Dwarkanath Kotnis

In its span of seventy eight years, the Institute, apart from giving instructions to postgraduate students and producing a large number of doctoral dissertations, has carried out outstanding research in Ancient Indian History, Culture and Archaeology, Linguistics, Medieval and Maratha History, Sociology, Anthropology and Sanskrit studies. In recognition of the excellence achieved by the Institute both in teaching and research, the Ministry of Human Resource Development, Government of India, awarded it the status of Deemed University from the academic year 1994-95. It is among the prime institutes in the country specializing in past and present heritage of the country. The Institute has recently been Re-accredited 'A' Grade by NAAC (2015) with CGPA 3.16"